



CHURCHFIELDS PRIMARY SCHOOL

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Headteacher: Mrs D Beardsmore BA (Hons)

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"Be the best you can be"

Part of the Collective Vision Multi-Academy Trust

Thursday 29th September 2022

Dear Parents and Carers,

We are now entering our third year with our very successful Behaviour for Learning policy and systems. As you will remember, I wrote to you all this time last year, to inform you that we were slightly adjusting the behaviour chart system to encourage more **BLUE behaviour** and improve the system so that it allows children who have made a slight behaviour error to get themselves 'back on track' by using the 'road to recovery' system. As I reported in a letter to you before the summer break, our most recent school evaluation praised our current system that was originally introduced by Mrs Pattison and also was hugely positive about the simple changes that I made to ensure children could be even more successful. I am looking forward to another year of superb behaviour for learning.

A reminder that mission Statement for the school is:

"Be the best you can be"

At Churchfields Primary School, we believe that good discipline and high standards of behaviour are very important. We strongly believe that it is important to manage behaviour positively, clearly and fairly so that pupils feel secure and safe and can learn. It is vital that our systems are clear, realistic, attainable and understood by all stakeholders, and used consistently by all those working with the children.

**This allows teachers to teach, and children to learn.
We want all our children to be successful: it's what they deserve.**

Our Behaviour and Reward System is important as it provides the children with rewards and guidance to show them clearly what behaviour for learning is and how to apply it. It is also incredibly simple to follow and understand and at the very end of this letter is a description of it in its simplest form.

In this letter I just wanted to say how impressed I have been with the children's return to school this September in terms of their behaviour for learning. I have said before that the world is such a complicated and often confusing place in which to grow up. Our school provides a warm, caring, friendly place in which we nurture their skills, talents, a love of learning in order for them to get the best start in life. Your children are a credit to you and it is a genuine pleasure to work in partnership with you.

All children have their new **BLUE credit cards** and I can't wait to start writing **BLUE certificates** for 10 stars as soon as possible. If there is any aspect of the policy that you do not understand or you would like further clarification, please contact me at school.

Thank you for your continued support.

Mr Skupham
Behaviour lead

All children in school begin their day (or session) on GREEN. We have a positive behaviour and rewards system and the children should come ready to be on 'It's Good to be Green'. Children can be on GREEN for the entire day (or session) and this is perfectly okay. It is WHAT WE ARE LOOKING FOR!



Sometimes, the children will be 'full of beans' and they will be OUTSTANDING/BLUE in terms of the school values and their learning. So, they will end the session/day on BLUE. If they do, they have a BLUE card and a sticker is added. When the children attain 10 stickers, they visit the behaviour lead and are given a certificate and a reward. If they get 20 stickers, they visit Mrs Pattison, the deputy headteacher for a reward and when they achieve 30 stickers, naturally their reward comes via the headteacher Mrs Beardsmore.



Don't forget to keep looking out for those lovely messages on Marvellous Me to say how well you child has been doing in school. If you are not connected to our school rewards platform; 'Marvellous Me', please see Mrs Darlington in the school office.



However, as you would expect, there is also a slightly less positive, but hugely important, side to the system. If your child demonstrates poor behaviour for learning, they may receive a 'Stop and Think' card. This is only ever given after two distinct warnings are given which allow the children to get their behaviour for learning back on track before the Stop and Think card is given. At this point, in line with our behaviour policy, the children are expected to physically STOP what they are doing and consider what has not worked and how to put it right.



Once a child finds themselves on Stop and Think, they should be doing everything in their power to get 'back on track'. Once we start to observe this being consistently applied, they receive the Road to Recovery card. In EYFS this is slightly different as we acknowledge that younger children need a system that is designed specifically for them.



If, unfortunately, the poor behaviour continues, they will receive a RED/CONSEQUENCES card and you will be informed about what has happened. This could be a phone call or a text message. Consistent poor behaviour results in a meeting with the class teacher to see what support can be put into place to help your child. If then the behaviour still continues, this is escalated to involve the Behaviour Lead who provides further recommendations and support.



Hopefully at this stage, there will be no need to go further and your child's behaviour will have improved. If this isn't the case, the headteacher is then involved and your child could be placed on an intensive pupil support programme which lasts for 8 weeks.

We always aim to support and reward your children in everything that they do. We hope that you will support us in implementing the behaviour system so that it continues to be successful. Behind the scenes, we are also continuing to look at new and innovative ways to reward those children whose behaviour for learning is always 'top notch'! We want children to love coming to and being successful at our school.

"Be the best you can be"