



Early Reading and Phonics Policy

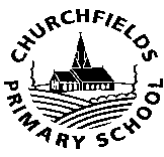
Signed:

Chair: S. Phillips

Head: D. Beardsmore

Date: 1st March 2024

Review date: February 2026



Intent

As a school we want all children in EYFS and KS1 to have the best possible start in reading and writing. Phonics is the beginning of the children's understanding and skill development in learning to read and write. We want children to have access to a government approved Systematic Synthetic Phonics program which children in KS2 can also access as needed. At Churchfields Primary School we use the Jolly Phonics scheme.

Children read phonically decodable books at the appropriate level using the Jolly Phonics decodable readers. These books build upon and consolidate the phonics teaching within class. Children read regularly with an adult in school. Children are also expected to be heard reading at home with an adult at least three times a week to support them in becoming confident, fluent readers.

Guidance is included within the decodable readers to support parents with key vocabulary and discussion points.

In the June of Year 1, all children are expected to take a Government Standardised Test called the Phonics Screen. All children are prepared for this test by accessing the Jolly Phonics scheme by the June of Year 1. Children who do not pass The Phonics Screen in Year 1 are expected to re-take the test in the June of Year 2.

Implementation

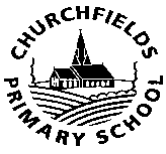
Nursery

Autumn term – Pre-phonics: listening, environmental sounds, body percussion

Spring / Summer term – Single letter sounds – SATIPN, learning the Jolly Phonics songs, actions and stories. Letter formation.

Reception

In Reception class the phonics lessons are taught as a whole class and then the children are grouped flexibly to support emerging needs. In Reception the intention is to access Jolly Phonics Pupil Books 1-3 across the year with the aim of one book per term.



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Key Stage 1

In Year 1 and 2 the children recap phonics from Reception by accessing the Jolly Grammar Books for their year group (Year 1 is Jolly Grammar Book 1 and Year 2 is Jolly Grammar Book 2). The Jolly Grammar books have recap of Jolly Phonics built into their scheme. Children across Year 1 and 2 are assessed using the Jolly Phonics assessments and grouped so that gaps in knowledge may be addressed and strengths catered to.

Key Stage 2

Children who did not pass the Year 1 Phonics Screen whilst in Key Stage 1, or who require further phonics input in Key Stage 2, will continue to receive phonics teaching in individual or small group interventions. These interventions will continue to follow the Jolly Phonics scheme.

Impact

Reception, Year 1 and Year 2 children are assessed regularly using the Jolly Phonics assessment materials. This allows for misconceptions to be addressed, gaps to be filled and groups to be evaluated as necessary.

Staff regularly assess children's progress through looking at their work and talking to them about their phonics learning. Staff also check the accuracy of children's reading books alongside their phonics knowledge as phonics has a direct impact on reading fluency.