



CHURCHFIELDS PRIMARY SCHOOL



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Headteacher: Mrs D Beardsmore BA (Hons)

Deputy Headteacher: Mrs C Pattison BA (Hons)

"Be the best you can be"

Part of the Collective Vision Multi-Academy Trust

7th November 2022

Dear parents and carers,

We have had a fantastic week back with the children spending the week on recall and retrieval. Our school curriculum plan is that children know more, remember more, understand and apply more. Retrieval supports children to move learning from their short term to long term memory. Being able to 'find' the information we need, when we need it, is the basis of retrieval practice (It has been taught but has it been learned?). Retrieval practice needs to be regular but not overly repetitive in method. Retrieval is most effective if it is spaced out (eg self-quiz learning from yesterday's lesson, last week's lesson, last month's lesson).

This retrieval or recall is why you will often hear your child say that they are revisiting and recalling information and knowledge that they have looked at before. It is an important step in ensuring that children can recall the knowledge as and when they need it. The more the knowledge is easily to retrieve the easier the children will find it to complete all aspects of schoolwork.

You can help your child by:

- Reading with them. They may have read the book before but being able to read quickly and accurately. Reading fluency is really important. (Fluency is reading words without stopping to 'sound them out'.)
- To know their phonics (use jolly phonics YouTube clips to help with sounds and blending)
- Number and letter formation (writing out the numbers 1-10 and the alphabet)
- Knowing their CK – this is on the school website and for year 4,5 and 6 on their IPADS. By trying to learn these knowledge facts it will help them to apply and understand

Next week at parents evening you may wish to ask your child's class teacher what specific area your child needs to focus on. Please make sure that you have made your appointment by following the link that was emailed to you.

This week I received a lovely email praising the hard work of Miss Bagguley. It was lovely to receive as it is lovely to hear the impact we have on the children and how they are recalling the crucial knowledge. We are always open to hearing things we can improve on, but it is also nice to hear when you feel we are doing something right. Well done, Miss Bagguley.

Staff & Pupils Monday 27th February - Thursday 30th March

Training day: Friday 31st March – School Closed

Holiday: Monday 3rd April – Friday 14 April

Summer Term 2023

Staff & Pupils: Monday 17 April

Holiday: Monday 29 May – Friday 2 June

Staff & Pupils: Monday 5th June – Friday 21st July

Holiday: Monday 24th July – Friday 1st September

Stars of the Week

Nursery	Aiyla-Rae Baker	for brilliant talking this week
Reception Mrs. Locker	Thomas Barham	for trying so hard with his reading this week!
Reception Mrs. Nixon	Zac Harper	for being the best he can be
1B	Gabriel Avram	for working very hard in Maths!
1M	Taylor Plant	for trying hard to improve his handwriting
2M	Neveah Thorley	for excellent writing in English
2R	Oscar Arkle	for super effort
3HS	Nancie Smith	for always being kind and helpful
3RS	Ava- Mae Diskin	for being super helpful
4B	Paulina Cyprianska	for always joining in with class discussions
4S	Evelyn Whitehouse	for always trying her best and being kind
5A	Daisy Booth	for always being the best she can be
5S	Kaumi Weerasingha	for excellent behaviour and positive attitude
6C	Carla-Eve Chadwick	for always being the very best she can be
6S	Oliver Pointon	for always making good choices with his learning

Head Teachers awards

NUR	Kamaran Majid for following instructions well
RECEPTION	Olivia Pitchers for being the best she can be
Y1&2	George Gray for being a good friend
Y3&4	Tommy James Mathews for making good choices
Y5&6	Lois Barlow for a positive attitude to her studies

Attendance

Years 1, 2, 3, 4, & 6 are **all** above **96%**
(Y5 are on 95% and improving)
Whole school is **96%**

TEAM POINTS

R 1,230	R 7,129
Y 1,283	Y 7,512
G 1,481	G 8,223
B 1,459	B 8,069

Outstanding work

Year 6 were studying key scenes in the play Macbeth and converting Macbeth into modern English. One scene converted was Act 4, scene 1 with the added complication that it needed to still rhyme. This is an outstanding example by Alexis Oliver.

Act IV scene i

(In a cave, the witches are creating a potion)

<i>Witch 1</i>	<i>Hover around the cauldron go Implant the items that we throw.</i>
<i>Witch 2</i>	<i>Rat's tail and burn meat, Eye of newt and a dead man's boot.</i>
<i>Witch 3</i>	<i>Stale kale, piece of wheat, Mango fruit and pirate's loot.</i>
<i>All three</i>	<i>Trouble and toil and bubble with glee, With our ancestors who help us see.</i>
<i>Witch 2</i>	<i>Here comes Macbeth looking for news.</i>
<i>Witch1</i>	<i>So that he can see his views.</i>
<i>Macbeth</i>	<i>(Entering) I would like some answers, please, I have been begging on my knees, This nightmare has not let me sleep, Dream, I do not want to keep</i>
<i>All three</i>	<i>It is not yet the midnight hour, So, I'll let you feel our power. (Thunder and lightning crashes as the ancestors appear)</i>
<i>Ancestors</i>	<i>There is no way to undo this curse, This will be my very last verse.</i>

We will be adding outstanding work to the website so keep your eyes peeled.

Any general queries or if you are unsure who to contact – office@cfp.school or headteacher@cfp.school

Thank you for your continued support,

Diane Beardsmore
Headteacher