

Churchfields Primary School

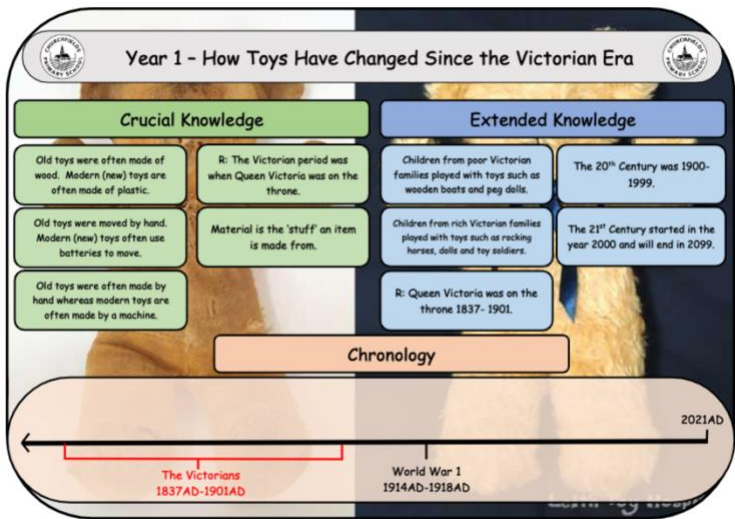
Curriculum overview

Year 1

Curriculum Area	Spring 2	Crucial Knowledge
English	Familiar settings: A Quiet Night In Peace at Last A Squash and a Squeeze Jamela's Dress	Conjunction (and/but) Vowel Consonant Fluency Sentence writing Embed and Revise
Maths	Place Value (within 50) Length and height Mass and volume	Count forwards and backwards and write numbers to 50 in numerals. Numbers from 20 to 50 Tens and ones Count one more and one less Compare length and height Measure length Heavier/lighter Measure/ compare mass, volume and capacity.
Science	Animals including Humans/Seasons	<p>Animals, including Humans Crucial Knowledge:</p> <ul style="list-style-type: none"> • There are different animal groups • We are humans • Humans are mammals • Mammals have hair or fur • Fish have gills and fins • Birds have beaks and feathers and can usually fly • Some animals eat other animals • Some eat plants • Some animals eat plants and animals • Humans have 5 senses: touch, taste, smell, sight, hearing <p>Animals including humans Extended Knowledge: Humans have: hair, head, ears, eyebrows, eyes, nose, mouth, chin, neck, shoulder, chest, elbow, arm, wrist, hand, tummy, knee, leg, ankle and foot</p>
Computing	Digital media	<p>Seasonal Changes Crucial Knowledge:</p> <ul style="list-style-type: none"> • There are 365 days in a year • There are 4 seasons – autumn, winter, spring, summer • Autumn gets colder, Winter is the coldest, Spring gets hotter, Summer is the hottest.
Computing	Digital media	Crucial knowledge Technology – things that help us to do tasks more easily and more quickly Computer – A device for working with information. The information can be numbers, words, pictures, movies, or sounds tablet – a computer you can hold that has a touchscreen. iPads are a type of tablet. laptop – a fold out computer you can use on your lap or on a table. PC – a computer that has a hard drive and a monitor. These usually stay in one place. We have IMac in the computer room images – pictures selfie – a photo you have taken of yourself save – tell a computer to keep an image or a file

edit - change
 charge – plug in to make sure a device has power

History
 Toys old and new



DT
 Freestanding structures

Crucial Knowledge: Designing	
Design criteria	what a product must do to be successful
Purpose	what a product is for
User	who a product is for
Designs can be drawings or models	

Crucial Knowledge: Making	
Card - A flat piece of thick paper	Sellotape is transparent and shiny. You can't draw or colour over it. It can give a neat finish.
PVA joins thicker card, wood and plastic. It needs to be held in place until it is dry.	Double sided tape is hidden under the join and gives a neat finish.
Masking tape is white. It tears easily and can be drawn on. It is good for models.	Staplers put staples into paper, card or fabrics to join them
Ruler: for measuring accurately and drawing straight lines	Single hole punch make a round hole in card or paper
Scissors can cut card and paper	Reclaimed materials - reusing items like boxes and bottles

PE
 PE external staff-VIP
 Gymnastics

Children continue to develop movements, balance, strength and flexibility on and off the apparatus.
 Children begin to link two movements.

Music
 Musical vocabulary

Week	Week	Week	Week	Week
Lesson 1: Pulse and rhythm: My favourite things	Lesson 2: Pulse and rhythm: You've got a friend	Lesson 3: Pulse and rhythm: Dance, dance, dance	Lesson 4: Pulse and rhythm: Happy	Lesson 5: Pulse and rhythm: Practice makes perfect
To use my voice and hands to make music	To clap and play in time to the music	To play simple rhythms on an instrument	To listen to and repeat short rhythmic patterns	To understand the difference between pulse and rhythm

<p>PSHE</p>	<p>Media literacy and digital resilience.</p>	<p><u>Recap</u> Rules help us to stay safe.</p> <p><u>Crucial</u> A website is a page on the internet You should always talk to an adult before going online.</p> <p><u>Extended</u> People use the internet for lots of reasons, like finding new things, playing games and talking to people.</p>
<p>GPS</p>	<p>Jolly Phonics</p>	<p>Continue with teaching spelling systematically.</p> <p>Continue to teach the principles of grammar.</p> <p>Improve vocabulary and comprehension skills.</p> <p>Extend Phonic knowledge.</p>