### PSHE Curriculum

Churchfields Primary School

#### Guidance

- Each year group has 3 documents the crucial knowledge, key vocabulary and lesson content.
- The crucial knowledge is what we want all children to know and to be able to talk about.
- The lesson content outlines what should be talked about in class during the unit. This is where we demonstrate most progression throughout year groups. For example, all children should know that 'We should treat each other with respect'. However, when asked to talk about it, we would want Y1 children to be talking about being kind and sharing, whereas with Y6 we would want the children to be talking about resolving conflict in different ways and how we should demonstrate kindness to all, regardless of differences such as gender, race or religion.

#### Guidance

- Combine as many lesson content statements into one lesson as you feel is appropriate. Many of them lend themselves to being taught side by side.
- Teach the content in whichever order suits your class and spend as long on any particular crucial knowledge statement as you need to. A class that knows to tell an adult if they're uncomfortable but treat each other with disrespect will need more time talking about kindness and less time talking about telling an adult.

## Spring

Living In The Wider World

# gear 2

#### Crucial Knowledge

#### Belonging To A Community

We follow rules to keep us safe.

We all belong to lots of different communities.

#### Media Literacy and Digital Resilience

Not everything that you see on the internet is real or true.

Talk to an adult if you are uncomfortable with or upset by something you see online.

#### Money and Work

We pay for things using money.
You have to carefully choose how to spend your money.

#### Lesson Content - Y2

#### Belonging to a Community

A community is a group of people living or working together in the same area.

We all belong to different groups and communities

Groups and communities help us to feel included.

We play different roles in different groups such as school, clubs or faith groups.

Being kind and respectful to all people helps us to feel happy and safe.

#### Money and Work

People spend money in different ways depending on what they need or want.

You may have to budget (save) for what you want, as it is important to pay for what you need first.

You want some things, such as toys or sweets, but you need food and shelter.

If you want to save a large amount of money, you can go to the bank. You can open a bank account to keep your money safe.

#### Lesson Content - Y2

#### Media Literacy and Digital Resilience

The internet can be accessed through computer, phone, tablet, smart TV - any device that has a web browser

Not everything on the internet is true

If we are not sure we should check by asking a trusted adult or using reliable websites.

We use the internet for different activities such as research, watching TV and connecting with others.

Please recap any topic from previous years if the children are demonstrating that they need reminding.

Recap Y1 Living in the Wider World during recap week.

#### Key Vocabulary - Y2

#### Belonging to a Community

Community - group of people who have something in common Respect - caring for other people's feelings, wishes and opinions

#### Money and Work

Budget - choosing how much money to spend on something and saving for those things

Need - something you cannot live without

Want - something you would like but do not need

#### Media Literacy and Digital Resilience

Reliable - proven to be trustworthy