# Living in the Wider World

#### <u>Intent – Overview</u>

It is incredibly important that we teach children how to exist in the world around them. Encouraging them to recognise the communities they belong to will allow them to better feel the support they provide, and eventually will enable children to become strong, giving members of their communities. Teaching them media literacy and digital resilience gives children the knowledge they need in today's society, where the influence and reach of social media is constant, and their digital footprint everlasting. It is vital that children understand how to utilise the technology they have access to, whilst also recognising and avoiding the dangers it presents. Learning about money is also essential at a primary school level. Children need to know how money is earned, how to look after it and different ways it can be spent, so that when they eventually do start to have money of their own, they are financially literate and understand it's value.

## Year 4

## Belonging to a community

In Year 4, we increasingly weave links between different areas of the PSHE curriculum. We show children how different jobs, previously discussed in Year 3, can be a benefit to the communities they are part of. We encourage children to become aware of the communities they are part of, and how they each have a role through their responsibilities and what they are able to contribute.

## Media literacy and digital resilience

Children are encouraged to become increasingly independent with discovering their own information. We continue discussions on how not everything you read online is true, and how this applies to searching the internet to find information. We also show children how adverts are specifically tailored to sell products, so children are likely to be more critical when they see these advertisements and make decisions in future that are logical and not impulsive. We continue showing children how to be safer online by demonstrating how easy it can be to accidentally share personal information, talk about why this would be negative and ways to prevent this from happening.

# Money and work

We start to discuss more ways in which a person can pay for things and show children how you also need to apply money management skills when using these alternative methods of payment. Children need to be aware that cards do not contain an endless amount of money, and that you can overspend if you are not careful. This sets children up for the way that most people manage money in today's society.

	Belonging to a community	Media literacy and digital resilience	Money and work
Year 4	Recap	Recap	Recap
	A community is a group of people living or working together in the same area.	Never share your full name, address, phone number or school with a stranger online.	If you want to save a large amount of money, you can go to the bank. You can open a bank account to keep your money safe.
	Crucial  Some people may have jobs that support the community.  We can make a difference in the way we treat others and need to think about our responsibilities in caring for them.	Crucial  We can use the search engines to find information on the internet. They give the most popular websites for that search.  Whenever we post online this leaves a digital footprint.	You may have to budget (save) for what you want, as it is important to pay for what you need first.  Crucial  There are different ways we can pay for goods such as cash, debit cards, credit cards, cheques and e-payments.
	We all belong to different communities, we belong to our school community but may belong to other such as faith groups or clubs.	Information that we share, websites we visit or searches we make may be used to show us <b>adverts</b> of things we might like to buy.  We need to take care that we don't share <b>personal</b>	Checking the <b>balance</b> in a bank account regularly helps keep track of how much money you have left.
	Extended  People can help others in their communities and support each other.  Sometimes people volunteer their times to help in the community.  Working together as a community can help care for others who are in need.	information including accidentally, like our school logo or door number in a photo.	Extended  Keeping track of money helps people to know they have kept to their budget and haven't overspent.