


| Painting Top Tips |  |
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| Observe and compare | Look closely at the subject that you are painting. Compare it with what you have painted. Consider colours, tones, light, <br> shadow, shape, texture. |
| Think of Austin's Butterfly. |  | | Mix and combine colours, tones and tints to create and enhance the mood of a piece. Consider warm or cool tones, |
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| contrasting colours. |



| Vocabulary |  | Definition |
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| colour wheel |  | A circle with different coloured sectors used to show the relationship between colours. |
| primary colours |  | Primary colours are three key colours - Red, Blue and Yellow. They cannot be made from any other colour. |
| colour mixing |  | Making new colours from existing colours. |
| secondary colours |  | If you mix equal amounts of the primary colours, you get the Secondary colours - Purple, Green and Orange. <br> Red + Yellow $=$ Orange Red + Blue $=$ Purple Blue + Yellow $=$ Green |
| tertiary colours |  | If you mix a primary with a secondary colour, in a ratio of 2:1, you get a Tertiary colour. <br> For example: Red-Orange, Blue-Green |
| warm colours <br> cool colours |  | The top half of the colours are 'warm' or 'hot' and the ones on the bottom are 'cool' or 'cold'. <br> This is useful when you want to create a mood . |
| neutrals |  | White, black and grey are tint and tones that lighten or darken other colours. |
| tint |  | Adding white to a colour (lightens the colour). This is a colour strip. |
| tone |  | Adding black to a colour (darkens the colour). |
| Foreground and background |  | Hard sharp crisp edges generally bring a shape forward, nearer, into the foreground. Soft, blurred edges make a shape recede back into the distance, into the background. |


| Shade |  | When a colour is made darker by adding black, e.g. a shade of blue (dark blue) |
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| abstract |  | This is art that does not attempt to represent an accurate depiction of a visual reality but instead uses shapes, colours, <br> forms and gestural marks to create feeling. |
| impressionism | what the person, light, atmosphere, object or landscape looked like to them. |  |
| shape |  | The distances or areas around, between, and within components of a piece. Space can be positive or negative, open or <br> closed, shallow or deep, real or illusionary. |
| texture | Describes how a surface feels or might feel if it were to be touched. |  |
| line | A mark made by a pointed tool such as a brush, pen or stick. An element of art defined by a point moving in space. Line <br> may be two-or three-dimensional. |  |

