| Key Vocabulary |  |
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| primary | texture |
| Warm/cool | Tint/tone |
| neutral | patterns |
| complimentary |  |
| secondary |  |
| tertiary |  |


Painting $\quad$ Overview
Use light and dark within painting. Begin to use colours to
reflect mood.
Begin to explore complimentary colours.
To demonstrate increasing control of the types of marks
made.
To experiment with different effects, colours and
textures including blocking in colour, washes, thickened
paint creating textural effects.
Use acrylic paints to recap previously learned techniques.


| Texture | Describes how a surface feels or may feel if you touch it. |
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| Pattern | Repeating visual elements. A pattern can be regular or irregular: organic or geometric; repeating or random. <br> Patterns can show a sense of balance, harmony, contrast, rhythm or movement. |



