



## Science Curriculum Overview

Year Group	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
1	Everyday materials (Seasonal Changes taught throughout year) (Toys)	Everyday Materials (Seasonal Changes taught throughout year) (Our Community)	Animals including Humans (Seasonal Changes taught throughout year) (People from the Past)	Animals including Humans (Seasonal Changes taught throughout year) (Our Community)	Plants (Seasonal Changes taught throughout year) (Summer Holidays)	Plants (Seasonal Changes taught throughout year) (Llandudno/Australia)
2	Uses of Everyday Materials (Local Individuals)	Living Things and Their Habitats (Continents and Oceans)	Living Things and Their Habitats (National Individuals)	Animals including Humans (Climate)	Animals including Humans (Near and Far)	Plants (Significant Individuals)
3	Forces and Magnets (Europe)	Rocks (Jurassic Age)	Animals Including Humans (Stone Age to Iron Age)	Light (Rivers)	Plants (Romans)	Child Lead Learning - based on assessment over the year (Transport)
4	Electricity (Living Planet)	Animals including Humans (Saxons)	Sound (Vikings)	Living Things and their Habitats (Rainforest)	States of Matter (Weather and Climate)	Child Lead Learning - based on assessment over the year (Ancient Greeks)
5	Forces (Aztecs)	Earth and Space (Americas)	Living Things and their Habitats (Tudors)	Properties and Changes of Materials (Oceans)	Properties and Changes of Materials (Local History)	Animals Including Humans (Local Geography)
6	Light (Victorians)	Animals Including Humans (Maps)	Living Things and their Habitats (War)	Electricity (Revise it)	Evolution (20 <sup>th</sup> Century)	Child Lead Learning - based on assessment over the year (Climate Change)