

Churchfields Primary School
Reivew 2018 – 2019 wth Pupil Premium spend 2019 2020

The pupil premium was introduced in April 2011 and is allocated from children from low income families who are known to be eligible for FSM in any of the last 6 years or have been looked after continuously for more than 6 months. The government believes that the pupil premium is the best way to address the current underlying inequalities between children eligible for FSM and other children by ensuring the funding reaches the children who need it most.

Impact

- spending has been invaluable this year as it has enabled the school to support a variety of pupils deal with immensely complex needs. These are mainly related to family issues, mental health and self esteem
- Counselling services have been accessed by a large number of pupils - some were for one-off sessions and others were longer. This has avoided 2 perm exs for 2 identified PP children. These have had a positive impact on pupils many of whom would have failed to attned school and maintain friendship groups.
- Other year groups in school have benefitted from the funding by experiencing a wider chance to learn in different ways and experience WOW days and weeks. They have developed there creative and cultural capital which would otherwise have not been available.
- We have an increased engagement from pupil premium children.

31 children in year 6 of which 16 were pupil premium.

A review of the progress reading appeared to be an area that the interventions did not have the desired impact on reading and this must be a focus of the spend for 2019 – 2020 to ensure progress is identified in this key area. Many of the PP children received interventions for PP and SEN identified needs. A review of this has shown that the children peaked too soon and timing must be further considered to maximise impact. Also more access to quality text to ensure that all children can access the reading material that moves their learning forward.

KS2 results	Pupil Premium
Achieving Reading, Writing AND Maths at expected or higher	6
Achieving Reading, Writing AND Maths at greater depth	0
Reading at expected or higher	7
Reading at greater depth	1
Writing at expected or higher	12
Writing at greater depth	2
Maths at expected or higher	10
Maths at greater depth	3
SPAG at expected or higher	6
SPAG at greater depth	2

KS1 had 59 children in year 2 of which 16 were pupil premium.

Of the 16 children who were PP 8 were also SEN.

KS1 results	Pupil Premium
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Achieving Reading, Writing AND Maths at expected or higher	3
Achieving Reading, Writing AND Maths at greater depth	0
Reading at expected or higher	4
Reading at greater depth	2
Writing at expected or higher	3
Writing at greater depth	0
Maths at expected or higher	6
Maths at greater depth	1

The teaching of reading and Maths to be reviewed to ensure the needs of the children are met with a slant on whole class reading and practical maths.

Yr 1 phonics all PP children met the standard.

These results have been looked at and aspects that have worked will continue with additional resources allocated to reading and resources that enrich the children's experience.

2019 – 2020 proposed spend

It is up to the school to decide the best way to spend the pupil premium and as a school we have had an immense success rate at narrowing the gap.

For the academic year 2019 - 2020 Churchfields received £102,300

£95,000 has been allocated £7000 is available for staff to request with a key impact measure for PP children in their class.

Target audience	Activity	Cost	Impact Measure
Highlighted children	Experienced reading mentor input 5 days a week. Autumn term with highlighted children	£6,000	Key children identified and interventions to be short and focused and linked to guided reading and whole class reading.
Maths Whizz	Maths Whizz is a programme that can be used by the children at home to ensure appropriate Maths terminology is being used and correct teaching methods are used	£3,600 Maths whizz £2000 ipads	This has proven successful in enhancing children's maths knowledge – IPADS for classes to be purchased so can be used as additional resource.
Whole	Parent events <ul style="list-style-type: none"> • Helping your child in SATs • Mothers day tea • Fathers day Brunch • Craft afternoons • Festive fun • Stay and play sessions EYFS • Learning afternoons 	Total cost £3000	These have proven to help and engage parents and ensure that parents are engaged in their child's learning
Lunchtime nurture provision	Available for children struggling with lunchtime and to encourage play and belonging	£1000	For children to be happy in school

REWARD incentive	<ul style="list-style-type: none"> ○ Reward incentive for whole school ○ Alton towers, Bowling yr 2 reward, reward afternoons 	£2,500.00	Our children respond best to the carrot. Identified reward activities linked to weekly learning, SATS and attendance
Whole school	Breakfast club and after school provision to be made available at reduced cost and offered to vulnerable families to encourage attendance	£4000	After school provision to be made available for identified families who are PP to help attendance – but to ensure basic needs met
Whole School	Counselling available when needed for most vulnerable children (offered by external support)	£8000	The needs of the vulnerable families are met and appropriate outside agencies are signposted
Year 4 LSA	FT TA in year 4 (11PP children) to help deliver quality first teaching	£12,000	Year 4 children make accelerated progress from starting point.
Whole School	Enrichment activities planned into the curriculum and funding available for participation and ensuring all years have access to trips so all children develop cultural capital experiences	£10,500.00	An engaging curriculum that excites the children and encourages knowledge and retention
Whole School	Support with attendance (1 days)	£2,962.00	School attendance is good
Nursery	Additional adult to support children to encourage a good start to school	£7,000	Good start to school life and encourage good relationship with parents
Whole School	Specified SENIS / EP support to ensure external support is put in place as soon as possible. 2 EP sessions and 2 SENIS sessions for PP children with identified SEN	£4,000.00	identified individual students avoidance of perm ex and support to vulnerable families
Yr 3	1 Apprentices – Yr 3	£7,000	To work with PP children in the classroom to ensure progression.
KS1 and KS2	Art / sports on Saturdays	£3000	To enhance Saturday art and humanities facilities and enrich the curriculum.
ELSA training and supervision	Key staff trained and used for targeted interventions Link to trailblazer and extra time for EHA and targeted parental support	£800+£250+ £1000+ £4000	A member of staff identified and trailblazer support worker meeting once a month
Reading resources	Update to reading scheme and free readers so all children have access to quality text	£4000	To ensure all children have access to quality text and books can be replaced.
Music	Music performances to be encouraged with yr 3, 5 and 2 having access to a musical instrument	£1500	To develop a WOW in the curriculum and school knowledge and development
Mystery prize draw	Mystery prize draw to be a book	£1500	To see reading and books as a reward
Uniform Subsidies	Identified families provided with school uniform	£1000	

Phonics	Half termly phonic reviews and book scrutiny	196x12 = £2352	Constant review of progress and measuring impact of interventions
Training	Phonics, whole class reading, moderation	£3,500	Staff working with other schools across the trust to develop strategies for pupil progress
Boosters	Year 2 and 6 booster resources – to move to year 5 after SATS after school	£3000	Boosters are fun and seen as a good thing to be part of with rewards and reviews
All children starting reception to receive book bag 2020	Books / letters kept safe and pride in appearance	£500	A specified place for school information so items are easy for parents to locate
Facebook / webiste	Effective communication with parents to enable clear communication	£1000 admin	For parents to engage in school life
Easter holiday sessions	Easter holiday fun sessions	£196x8 +1000	For identified children to attend extra sessions to prepare for SATs in a fun and engaging way
Planning time for progress and intervention meetings	Classes to have cover to be able to meet the needs of all targeted children so interventions are timely and key children are discussed	£196x10 = 1960	Interventions are SMART